

TEACHER

Beginning Teacher Newsletter

August 2016

“Observation Comprehension”

STANDARDS 1:d 2:a, c & e 4:f & g

Top 10 Tips for Classroom Discipline and Management

Classroom discipline and management causes the most fear and consternation in new teachers. However, this is a skill that is not only learned but practiced daily. Here are ten tips that can lead to successful classroom management and greater discipline in schools.

1. It's Easier to Get Easier— Many teachers make the mistake of starting the school year with a poor discipline plan. Students quickly assess the situation in each class and realize what they will be allowed to get away with. Once you set a precedent of allowing a lot of disruptions, it can be very hard to start better classroom management and discipline techniques. However, it is never tough to get easier as the year goes on.
2. Fairness is Key—Students have a distinct sense of what is and what is not fair. You must act fairly for all students if you expect to be respected. If you do not treat all students equitably, you will be labeled as unfair.
3. Deal with Disruptions with as Little Interruption as Possible—When you have classroom disruptions, it is imperative that you deal with them immediately and with as little interruption of your class momentum as possible. If students are talking amongst themselves and you are having a classroom discussion, ask one of them a question to try to get them back on track.
4. Avoid Confrontations in Front of Students—Whenever there is a confrontation in class there is a winner and a loser. Obviously as the teacher, you need to keep order and discipline in your class. However, it is much better to deal with discipline issues privately than cause a student to 'lose face' in front of their friends. It is not a good idea to make an example out of a disciplinary issue.
5. Stop Disruptions with a Little Humor—Sometimes all it takes is for everyone to have a good laugh to get things back on track in classroom. Many times, however, teachers confuse good humor with sarcasm. While humor can quickly diffuse a situation, sarcasm may harm your relationship with the students involved.

The kids who
need the
most love will
ask for it in
the most
unloving
ways.

CLEVER CLASSROOM BLOG

North Carolina Teacher
Evaluation Training

September 20



Creating a Positive Classroom Culture

6. Keep High Expectations in Class— Expect that your students will behave, not that they will disrupt. Reinforce this with the way you speak to your students. When you begin the day, tell your students your expectations.

7. Over Plan— Free time is something teachers should avoid. By allowing students time just to talk each day, you are setting a precedent about how you view academics and your subject. To avoid this, over plan. Write additional activities into your lesson plans just in case your main lesson runs short. When you have too much to cover, you'll never run out of lessons and you will avoid free time.

8. Be Consistent— One of the worst things you can do as a teacher is to not enforce your rules consistently. If one day you ignore misbehaviors and the next day you jump on someone for the smallest infraction, your students will quickly lose respect for you. Your students have the right to expect you to basically be the same every day.

9. Make Rules Understandable—You need to be selective in your class rules (no one can follow 180 rules consistently). You also need to make them clear. Students should understand what is and what is not acceptable. Further, you should make sure that the consequences for breaking your rules are also clear and known beforehand.

10. Start Fresh Everyday—This tip does not mean that you discount all previous infractions, i.e. if they have three tardies then today means four. However, it does mean that you should start teaching your class each day with the expectation that students will behave.



We all want to build a positive classroom culture. But sometimes it can seem so elusive! This Deep Dive is here to help you consider how you can build a class culture that promotes academic achievement and social and emotional literacy.

Class culture is the foundation of a successful classroom, setting the tone while communicating and maintaining clear expectations. It also sets students up to hold each other accountable in reaching the classroom expectation and their shared goals.

The Teaching Channel provides excellent resources to aid in all our endeavors. Check out the links below:

https://www.teachingchannel.org/class-culture/?utm_source=newsletter20160827/

https://www.teachingchannel.org/videos/establish-classroom-culture/?utm_source=newsletter20160827/



"I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!"